

Challenges for Change
Group 2: Child Care Referral and Financial Assistance System
Meeting Notes 9/29/2010

Where the group ended after the first meeting:

Process Review: *Proposed only currently - alternatives possible; decision will not be made by this group alone--needs to go through AHS (Stephen Dale & Robert Hofmann)*

Task: *Consider centralizing (fully staffed with single management) child care referral services as a statewide call (live person during business hours) and automated internet information system.*

Goal:

Consistent experience for user

Access for all VT regardless of region

Make info/referral system available statewide at reduced cost (\$100,000 less)

Key Questions to Guide Future Work

- What are the alternatives? (creative & possible/realistic)
- Are there examples of systems that are like we described, in other parts of the country or world? What can we learn from it – re: cost, utilization to apply here?
- What can we learn from other Vermont experiences? Including about timeframes & implementation issues (BFIS, ESD modernization, TANF, FSD deferential response)

Review of Goals from Meeting #1 & Add to goals *(Added or revised goals are in italics)*

1. Equity in access to services
2. Consistency in referral process
3. High quality referral service
4. Reliable, accurate & up-to-date information
5. *Uses local knowledge, builds on existing child care resource & referral (CCR&R) expertise, and connects with local resources and links to other services*
6. Responsive to family and provider needs
7. Better informed consumers of child care
8. *Linked to other services*
9. *Maintain on-going (consistency & continuity) relationship between*
 - a. *client/family and CCR&R specialist*
 - b. *child care provider and CCR&R specialist*
10. *Providers are better able to share and access supply & demand info; market their services; and work with their clients.*

Share different models of a centralized system

1) Connecticut – 211 Childcare

- Operated by United Way which has robust health & human services
- Funded through the state-lead agency with federal funds
- 6 referral specialists, 2 child development specialists (resource development & training – 50% parent), 2 admin
- Phone calls are going down, and online contact is going up – they added a live chat with referral specialist
- 20% of their clients are low income
- Training for parents & providers
- Supply & demand information
- Use NACCRRAware with a local interface created
- Uses NACCRRRA training standards
- 5,000 child care providers
- Connect locally because they do subsidies & health assistance
- Budget is \$750,000

Lessons

- Training important for referral specialists
- Consider own software
- Good response to electronic tool
- E-communication with providers

2) Other states with similar populations

- Alaska, Wyoming, North Dakota, District of Columbia – similar population base as Vermont (520,000 – 650,000 population)
- Widely varied information displayed on their state websites
- All different models
 - 1 administrator & 12 offices
 - 4 administrations & 1 office
- Kathleen can access state plans – and Lee would like to see them

3) Looked out of the state and in the state for models – alternatives to centralization

- National trend toward consolidation

4) 4 States that have gone through the consolidation process for referral services (Elizabeth presented based on NACCRA recommendation)

- Kansas
 - Managing CCR&R state association
 - Consolidation (16 to 7 agencies)
 - 3 call centers
 - Used existing dedicated staff
 - One toll free number – transferred to local call center
 - Indiana
 - Managing Network
 - Consolidation 36 to 11, and considering more consolidation
 - Closely related with 211 – can have “generalized” services and CCR&R is a specialized service
 - Georgia
 - No CCR&R network
 - Consolidated from 14 to 6 & eliminated network
 - Atlanta direct contract with the state due to the large volume of calls
 - Have a performance-based contract
 - Toll free number
 - Have similar goals to Vermont
 - Name is “Quality Care for Children”
 - Ohio
 - 12 service delivery areas with 8 R&Rs
 - Toll free number goes to Cincinnati, then they may refer out
- 2) VT Relationship with 211 & VT AAA
- 211 sends calls to toll-free SR Hotline Center – then refers to local office based on zip code.
 - 211 referrals to existing local CCR&R services
- 3) Hawaii (Betty Morse)
- PATCH
 - Similar organizational values and services to Vermont
 - Has office on each island
 - Combined funding – including government

4) Other 211

- Refer to CCR&R instead of handling directly
- Some link to other services beyond child care

What does the group want to do together:

1) Further explore other models - questions

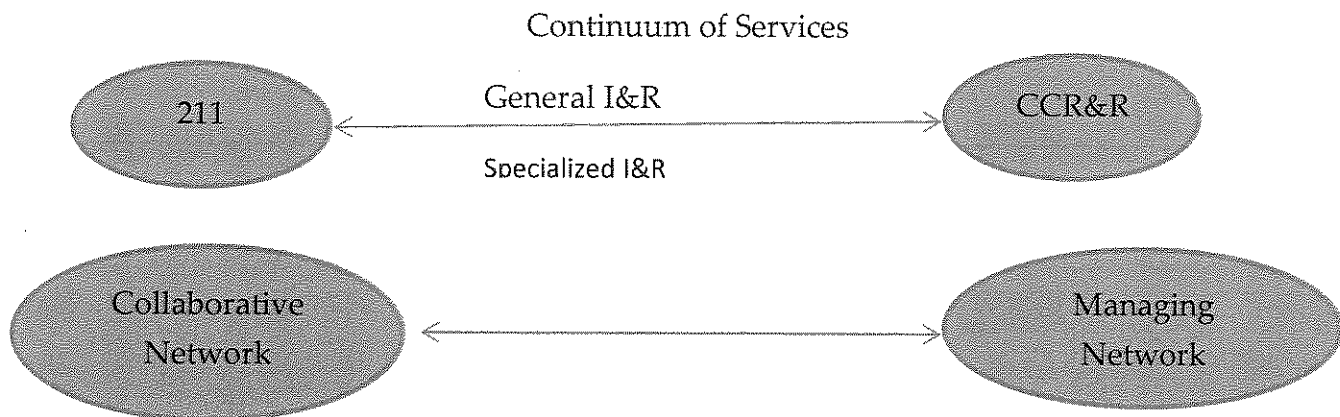
- How are CCR&R connected to eligibility services? If so, how?
- Are they centralized
- Are there regions? If so, how many? If so, how do they relate? Geography of regions?
- How do they work with 211?
- Who holds CCR&R contract?
- How are you connected to all CCR&R services?
- # of staff that service the state
- Budget – how/what do they do?
- What technology is used? Do they have a state-wide database?
- # of providers
- Hours & staff
- Impact of families on change/consolidation? And indicators of impact?
- What local knowledge? How do you keep local knowledge?
- What works well and what doesn't work?
- How it works with providers to update data?

2) Recommend model options

- What goals does centralization address and what doesn't it address?
- For the ones it doesn't, what alternative strategies need to be developed?
- Are there alternatives that could meet the goals?

3) Connect to discussion of modernization of eligibility to inform

Basic Models (Who is the hub?)¹



- 1) 1 entity does all: 211 - managing, general and specialized I& R services
- 2) 1 entity with a hub: CCR&Rs – manages & providers all the services – one call center (Georgia)
- 3) CCR&Rs –
 - a. multiple call centers – could be one contract, and multiple cost centers under contract
 - b. or several contracts (the question is how many) Vermont is at the point of several centers and contracts

Next steps:

- 1) Linda – 3 models narrative description
- 2) Kathleen, Elizabeth, Carol - Questions to template for further information gather
- 3) Elizabeth will cross check the states to ensure that the group has several models
- 4) Research other states using questions
 - a. Lee – Alaska, Wyoming, North Dakota
 - b. Diana – Rhode Island
 - c. Betty – Hawaii
 - d. Amy – New Hampshire
 - e. Judy - Georgia
 - f. Kathleen – Kansas
 - g. Ellen – Indiana
 - h. New Zealand

¹ This is rendering of an initial graphical representation of models shared by Elizabeth Meyer. A modified version and supportive narrative will be presented at meeting #3

- 5) Reeva will contact Kim Keiser at NCCIC with the questions about what information NCCIC could provide